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	Details of Certificate Courses/Value added Courses addressing cross cutting issues introduced in the last two Years	Departmental Records to be verified at Institutional level	Implementation of Annual Institutional Plan	Curriculum Design and Development (For Autonomous Colleges)		ltem	
Academi	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	Sem wise Curricular Plans Departmental Meeting Minutes BOS records 4.POs/PSOs/COs records Extra curricular & Co curricular Activity reports	Annual Institutional Plan College & Departmental Activity Register Departmental Annual Curricular Plan Teaching Diary	Departmental meeting Minutes BoS Minutes A. Academic Council Minutes Copies of course wise curriculum	Curricu	Records to be verified	Format-II (Instituti
Academic Flexibility & Curriculaum Enrichment	Grade A, if all Departments Conduct the courses Grade B, if 50% C and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	Grade A, If all the two records are maintained Grade B, if any four records are maintained Grade C, If any two records are maintained	Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other	Grade A. If 60% and above modification in syllabi of all cources offered; Grade B. if 40%-60% of modification in syllabi of all cources offered; Grade C, if less than 40% modification in syllabi of all cources offered;	I-CURRICULAR ASPECTS Curricular Planning and Implementation	Bench Marks	Format-II (Institutional Data Cum Academic Advisor's Grading)
-	7	>	>	× ×		Self assessment by the Institution	
	D	а	8			Self assessment Grade by Academic by the Advisors (AA*) after Institution verification (A(Good)/ B (Satisfactory)/C (to improve))	
			Good			n/Suggestions by Academic Advisors (AA*)	

- >		9	C		7	6	· o
Average enrolment percentage for the last 3 years (Total no. of students admitted / Sanctioned Seats x	Overall Grade	Collection , Consolidation, Analysis and Action taken		No. of New UG & PG Programmes introduced during the last two years	Coverage of Syllabus (Average Percentage)	Implementation of Online Courses (MOOCs etc)	Institution's contribution to enrichment of curriculum
II-TEACH Six Admission register from the office Consolidated Report from the Principal		Collection and Consolidation of feedback from students, faculty, alumni, and parents; Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges)		List of New UG & PG Programmes along with affiliation certificates	Department wise reports about coverage of syllabus	Departmental evidences of online courses with proofs (Reports and Certificates)	1.Department wise Reports on cross cutting issues relate to professional ethics, gender, human values, environment and sustainability into the curriculum; 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum
Student Enrolment and Profile Admission register from the office Consolidated Report from the Grade A, if two year reports are produced Grade B, if two year reports are produced Grade B, if two year reports are produced. A	A		Feedback on curriculum	Grade A. If 2 or more programmes are introduced Grade B. If A only one programme is introduced Grade C, if no programme is introduced	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	Grade A, if all Departments Conduct the courses Grade B, if 50% C and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	1.Department wise Reports on cross cutting issues related Grade A, if all Departments produce all the reports to professional ethics, gender, human values, servironment and sustainability into the curriculum; Crade C, if below 50% Departments produce the reports 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum
В	В	8		>	>	C D	>

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Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester)	Value based Activities such as SIP (Student Induction Programme) / Value 10 Education/Gender Sensitisation/Managing Peer pressure	Details of teachers using ICT enabled tools for effective teaching learning process	Details of student centric methods adopted		institution/ Total no. of full time teachers	Student - full time teacher ratio for the last 2 years Total no, of students enrolled in the	Details of special programmes organized by the departments for advanced learners and slow learners.	Institutional mechanism for assessing the learning levels of the students		Socio-economic status of students enroled for the last two years		(Seats earmarked / Seats filled)	(SC/ST/OBC/DIVYANGAN etc)	categories for the last 2 years	Percentage of seats filled for various reserved	(No.of applications received/ Sanctioned Seats) (Overall ratio)
Reports by Departments validated by IQAC	Reports by Committees concerned	Lecturerwise and Department wise proofs validated by IQAC and verified by Principal	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	T		Consolidated Report validated by IQAC and verified by Principal	Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal	Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words)	Cat	Socio-economic status of students enroled for the Group wise and Year wise report prepared by the office and last two years.			Year wise, Category wise report of the Principal			Year wise report of the Principal
Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if all activites conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	Grade A. if 75% of the Departments submit reports Grade B. if 50% Departments submit reports Grade C. if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B. if 50% Departments submit reports Grade C, if <50% Departments submit reports	Teaching Learning Process		Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Catering to Student Diversity	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained			Grade C, if not maintained	improperly maintained	Grade A, if all the reports are maintained Grade B, if	Grade A, it two year reports are produced Grade C, if only one year report is produced.
A B	Α Β	0	₩ ₩			8	>	>		8	>	^	A B	Α	>	8

	Ratio of Final year students undertaking field trip or project or internships (No.of students attending field trip or project/ Total No. of		Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	۸	В	
	Final year students)	Reports by Departments validated by IQAC	ocparation statement of the statement of		-	
13	Teaching Diaries & Teaching/Semester Plans in Prescribed Formats	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Λ	В	
	Use of ICT in teaching, Jearning and evaluation (Plickers, Kahoot, Web Quest etc.,) Lesson plans should reflect ICT based planning in teaching	Department wise ICT usage reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Α	В	
15	Usage of Virtual classes (Minimum 2 classes per subject per month)	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	С	C	
16	No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	С	D	
	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc.,	Course completion certificates by Departments	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	С	D	
	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,)	Reports by Departments validated by IQAC	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Α	В	
	Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level	Reports by Departments and Committees validated by IQAC	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	A	В	
	The number of classes (per week) engaged by the Principal	Lesson Plans and Teaching Diary by Principals	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	A	В	
D			Teacher Profile Quality			

	m N	N	N	14	N
Mechanism of transparent and accurate internal assessment	Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	National/International/Regional 24 Seminars/conferences/workshops organised in the last two years	23 Full time teachers with Ph.D	Percentage of full time teachers against sanctioned posts in the last two years (Regular+ 22 Contract + Guest)	21 Staff Attendance
1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher)	Reports by Departments validated by IQAC Ev	Reports by Departments validated by IQAC	Consolidated Report from the Principal	Consolidated Report from the Principal	Staff Attendance Registers &TLP Records (Current Year)
Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5 per year) Grade C, if District and College level events are attended (at least 5 per year) Least 5 per year) Evaluation Process and Reforms	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5 per year) Grade C, if District and College level events are organized (at least 5 per year)	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers	A Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year
В	В	D	В	0	>

		Percentage of S Satisfaction Sur Academic Year Academic Year	32 Record o		Evalu 31 Outco	Ann Cour		9 Stud	28 Теа	Rec 27 - Co asss
	Overall Grade	Percentage of Students participated in Student Satisfaction Survey conducted at the end of each Academic Year (Programme wise) (Previous Academic Year)	Record of Feed back and analysis on Teachers by Students		Evaluation of attainment of Programme Outcomes and Course Outcomes	Announcement of Programme Outcomes and Course Outcomes by the Departments		29 Student mentoring report (Year wise)	Teacher wise result analysis (Last Two years)	Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations-Internal assessment
Pron	avasua III	Reports by IQAC	Feedback Collection, Consolidation, Analysis and Action taken on a. Curriculum b. Facilities c. Teachers		Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	1 Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students	Student	Teacher wise periodical Mentoring Reports	Teacher/College wise reports	Department wise reports regarding I. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for GIA verified by the Principal
Promotion of Research and Excitives		Grade A, if 80% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated	ne Grade B. if any two are done	Student Satisfaction Survey	Grade A, if all Programmes are evaluated Grade B, if 75% C Programmes are evaluated Grade C, if <75% Programmes are evaluated	sin all records Grade B, if s Grade C, if <75%	Performance and Learning Outcomes	Grade A, if 100% Teachers maintain all records Grade B, if 75% A Teachers maintain all records Grade C, if <75% Teachers maintain all records	Grade A. If 100% Students pass percentage is achieved Grade B. If 75% Students pass percentage is achieved Grade C. If <75% IStudents pass percentage is achieved	Grade A. if all Departments produce all the reports Grade B. if 75% of the Departments produce all the reports Grade C. if below 75% Departments produce the reports
	В	C	В		C	>		В	В	
	HEROZANCH, MWOYATIONS AND EXTENSION	III-RESEARCH, INNOVATIONS AND EXTENSION	Reports by IQAC III-RESEARCH, INNOVATIONS AND EXTENSION B Grade A, if 80% of students participated Grade C, if < 50% of students participated B III-RESEARCH, INNOVATIONS AND EXTENSION B B B B B B B B B B B B B	Feedback Collection, Consolidation, Analysis and Action It taken on b. Facilities c. Teachers C. Teachers Reports by IQAC III-RESEARCH, INNOVATIONS AND EXTENSION Feedback Collection, Consolidation, Analysis and Action Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done B III-RESEARCH, INNOVATIONS AND EXTENSION B III-RESEARCH, INNOVATIONS AND EXTENSION B	Feedback Collection, Consolidation, Analysis and Action Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done C. Teachers C. Teachers Reports by IQAC III-RESEARCH, INNOVATIONS AND EXTENSION Feedback Collection, Consolidation, Analysis and Action Grade C, if all the two are done Grade B, if any two are done Grade C, if only one is done Grade C, if only one is done Grade C, if only one is done B III-RESEARCH, INNOVATIONS AND EXTENSION B III-RESEARCH, INNOVATIONS AND EXTENSION B	Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability Student Satisfaction Survey Feedback Collection, Consolidation, Analysis and Action Laken on a Curriculum b. Facilities c. Teachers Reports by IQAC Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done Students participated Grade B, if 50% of students Grade A, if 80% of students participated Grade B, if solve of students B III-RESEARCH, INNOVATIONS AND EXTENSION B III-RESEARCH, INNOVATIONS AND EXTENSION B CT-CT-CT-CT-CT-CT-CT-CT-CT-CT-CT-CT-CT-C	1. Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability Student Sarde A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade B, if 50% of students participated Grade B, if 50% of students participated Grade B, if 50% of students participated Grade B, if 50% of students III.RESEARCH, INNOVATIONS AND EXTENSION B III.RESEARCH, INNOVATIONS AND EXTENSION B III.RESEARCH, INNOVATIONS AND EXTENSION	d. 1.Department wise displays and announcements in the Cassrooms, in the institution and on the website 2. Registers showing POs, POs and CO2 alongwith the notification of announcement and the signatures of students Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability Student Satisfaction Survey Feedback Collection, Consolidation, Analysis and Action laken on l	Teacher wise periodical Mentoring Reports Student Performance and Learning Outcomes 1. Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students Programme wase Report on the comparative analysis of Results, Students' progression to Higher Education and a Curriculum b Facilities C. Teachers Feedback Collection, Consolidation, Analysis and Action of a Curriculum b Facilities C. Teachers Grade A, if 30% Departments maintain all records Grade C, if <75% Programmes are evaluated Grade C, if <75% Programmes are evaluated Grade C, if <75% Programmes are evaluated Grade B, if 75% Crade A, if all the two are done Grade B, if 50% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated Grade C, if < 50% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students B HIH-RESEARCH, INNOVATIONS AND EXTENSION B HIH-RESEARCH, INNOVATIONS AND EXTENSION B Grade C, if <75% Teachers Crade B, if A Crade B, if A Crade B, if A Crade B, if A Crade B, if 75% A minitain all records Grade C, if <75% Teachers Departments maintain all records Grade C, if <75% Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated Grade B, if 50% Of Students participated Grade B, if 50% Of Students participated Grade B, if 50% Of Students participated Grade C, if <75% Programmes are evaluated Grade B, if 50% Of Students participated Grade B, if	Teacher Vise periodical Memoring Reports Student Performance and Learning Outcomes A

Completed /Ongoing (During the last two years) Francial Assistance extended by the institution to the faculty members for participating/presenting research papers in national/international seminars/ workshops etc to foster international seminars/ workshops etc to foster research culture. The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of Local innovations / Entreprenuership Hub) The Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal	4 W N	4	8	C/I	6	7	0	00	9	10
search Committee Coordinator, verified by Grade C, if there is no Research work Grade C, if there is no Research Project Resource Mobilization for Research Project Grade C, if there is no Research Project Research Committee Coordinator, verified by Grade A, if completely extended Grade B, if <3lkh Grade C, if there is no Research Project Grade C, if there is no Research Project Grade C, if there is no Research Project Grade A, if <3lkh Grade B, if <3lkh Grade C, if there is no Research Project Grade B, if <3lkh Grade B, if <3lkh Grade B, if <3lkh Grade B, if <3lkh Grade C, if there is no funding Grade C, if there is no funding Grade B, if <3lkh Grade C, if there is no funding Grade B, if <3lkh Grade B, if <3lkh Grade B, if <3lkh Grade C, if there is no funding Grade B, if <3lkh Grade B, if <3lkh Grade B, if <3lkh Grade C, if there is no funding Grade C, if there is no fundin				1911111	nce extended by the institution mbers for participating/rch papers in national/ninars/workshops etc to foster	entre		ted for the last two years / National/ State level conferences		No of Papers published per teacher in the UCC notified Journals (SCOPUS, Web of Science, ICI) for the last 2 years
f MRPIs pending ct te B, if partially extended bation and ed and facilitated atleast ed and facilitated atleast es one paper Grade C if no bish one paper Grade B, if so one book Grade B, if so one paper Grade B, if bish one book each blish one paper Grade B, if so one paper Grade B, if bish one paper Grade B, if bish one paper Grade B, if bish one paper Grade B.	the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Resource	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Ret	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal
	Research Guides Grade C, If < 30% are Research Guides Grade A, If Active Research work is going on Grade B, If Research work is pending Grade C, If there is no Research work Grade A, If MRP submitted Grade B, If MRPIs pending Grade C, If there is no Research Project	Grade A, if MRP submitted Grade B, if MRPIs pending Grade C, if there is no Research Project	Mobilization for Research Purpose	Grade A, if > 3 Lkh Grade B, if < 3lkh Grade C, if there is no funding	Grade Λ_i if completely extended Grade B, if partially extended Grade C, if there is no funding	ntre for innovation, incr rship facility is establish rship facility is establish dy innovation facility is s established till now.	search Publicaton and Awards	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	Grade A, if each Department publishes one book Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each
2 2 2 2										

19 Details of collaborations/linkages for	1. Department wise Report on Activities validated by Principal IQAC and verified by Principal 2. Audited Statements 2. Audited Statements		r details ations he last 2	No. of Awards and Recognitions regived for Extension activities from Government /	Number of extension programmes conducted in colloboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Report or Bharath/WEC etc.	Extension Activities carried out through Govt/ Report of Govt recognized hodies Principal		Awards and Achievments for Research during Repo	No. of Books and Chapters in edited volumes/Books and papers published in National Coordinator, validated by the IQAC and verified by the and international conferences (with ISBN) Principal	11 No.of Indexed Publications (h&i) Depa Coor
	Department wise Report on Ac IQAC and verified by Principal 2. Audited Statements		Detailed Report verified by Princ seperately)	Report on A	Report	Report		Repo	Depa Coon Princ	Dep: Coor Prine
			Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)	Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal		Report validated by IQAC and verified by Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal
	's generated through consultancy /- generated through consultancy generated through	onsultancy and Collaboration	ard is bagged O years) an 3 Awards are bagged Grade B, if 2 ard is bagged (Considering all two years)	an 3 Awards are bagged Grade B, if 2	d Grade B, if > 7 activities are conducted	d Grade B, if > 7 activities	Extension Activities	ards are bagged Grade B, if 2 gged	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter	Grade A if more than h-index is 2; Grade B if it is upto 1; C if it is zero.
9	O		0	С	₩.	C		o	0	0
		Grade A. if more than 25,000/- generated through consultancy C Grade B. if more than 10,000/- generated through consultancy Grade C. if less than 10,000/- generated through consultancy	Consultancy and Collaboration Grade A. if more than 25,000/- generated through consultancy Grade B. if more than 10,000/- generated through consultancy Grade C. if less than 10,000/- generated through consultancy	Grade C, if one Award is bagged (Considering all two years) Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C. if one Award is bagged (Considering all two years) Consultancy and Collaboration Grade A, if more than 25,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy Consultancy	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years) Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years) Consultancy and Collaboration Grade A, if more than 25,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy Consultancy	Grade A, if > 10 activities are conducted Grade B, if > 7 activities B are conducted Grade C, if < 7 activities are conducted Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged (Considering all two years) Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years) Grade B, if more than 25,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy Consultancy	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted Grade A, if > 10 activities are conducted Grade B, if > 7 activities B are conducted Grade C, if < 7 activities are conducted Grade B, if > 7 activities B are conducted Grade C, if < 7 activities are conducted Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years) Grade A, if more than 3 Awards are bagged Grade B, if 2 Consultancy and Collaboration Grade A, if more than 10,000/- generated through consultancy Grade G, if less than 10,000/- generated through consultancy	Extension Activities Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted Grade B, if > 7 activities B Grade A, if > 10 activities are conducted Grade B, if > 7 activities B Grade A, if > 10 activities are conducted Grade B, if > 7 activities B are conducted Grade C, if < 7 activities are conducted Grade B, if > 7 activities B Grade C, if one Award is bagged Grade C, if one Award is bagged Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years) Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years) Extension Activities Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade A, if > 10 activities are conducted Grade B, if > 7 activities Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted Grade B, if > 7 activities Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged (Considering all two years) Grade C, if one Award is bagged (Considering all two years) Grade C, if one Award is bagged (Considering all two years) Consultancy and Collaboration Grade B, if more than 25,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	Grade A., if each Department publishes one book Chapter Grade B. if 50% of Departments publish one book each/ Chapter Grade C. if < 50% of Departments publish one book each/ Chapter Grade A., if more than 3 Awards are bagged (Considering all two years) Extension Activities Grade A., if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade A., if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted Grade B, if > 7 activities are conducted Grade A., if more than 3 Awards are bagged Grade A. if more than 3 Awards are bagged Grade B, if > 7 activities B Grade A. if more than 3 Awards are bagged Grade B, if > 7 activities B Grade A. if more than 3 Awards are bagged Grade B, if > 7 activities B Grade A. if more than 3 Awards are bagged Grade B, if > 7 activities B Grade A. if more than 3 Awards are bagged Grade B, if > 7 activities B Grade A. if more than 3 Awards are bagged Grade B, if > 7 activities B Grade A. if more than 3 Awards are bagged Grade B, if > 7 activities B Grade A. if more than 10,000/- generated through consultancy C Grade C, if less than 10,000/- generated through consultancy C Grade C, if less than 10,000/- generated through consultancy C

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f Library by teachers and students	nals hsindhu ganga oks	Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version			Overall Grade	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry- Academia Innovative practices	10Us with national and international s. Universities, Industries, Corporate		D. Field trips	C. Internship	B. Student Exchange
Librarian's Report on regular footfall and e-footfall validated by IQAC and verified by Principal	Librarian's Report on subscription and usage of e- resourses validated by IQAC and verified by Principal	Librarian's Report validated by IQAC and verified by Principal	Details	IV - INFRASTRUCTURE & LE		Report validated by IQAC and verified by Principal	Properly signed MOUs Department wise Report on follow up Activities validated by IQAC and verified by Principal			Department was Report on Activities validated by Principal Properly signed MOUs	
Grade A. If more than 60% Teachers and Students make use of Library Grade B. If 50% of Teachers and Students make use of Library Grade C. If less than 50% Teachers and Students make use of Library	Grade A, if All the Teachers and Students make use of the eresources Grade B, if 50% of Teachers and Students make use of the eresources Grade C, if below 50% Teachers and Students make use of the erresources	Grade A, If 100% automation is done Grade B, If partially done Grade C, If not automated	of Library as a Learning Resource	RNING RESOURCES (Not covered under format - I)		Grade A, If 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	its attended rtments have functional MOUs Grade B, if have functional MOUs Grade C, if below 50% functional MOUs	an 10 Students attended Grade B, if 10	Grade A, if all Departments conducted Grade B, if \$0% Departments conducted		Grade A, if more than 2 Students exchanged Grade B, if 1 Student exchanged Grade C if no Student exchanged
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	Grade A. If more than 60% Teachers and Students make use of C Library Librarian's Report on regular footfall and e-footfall validated by IQAC and verified by Principal Library Grade B. If 50% of Teachers and Students make use of Library Library Library	Librarian's Report on subscription and usage of e-resources resources validated by IQAC and verified by Principal Librarian's Report on regular footfall validated by IQAC and verified by Principal Library Librarian's Report on regular footfall and e-footfall validated by IQAC and verified by Principal Library Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of the e-resources Grade A. If MI the Teachers and Students make use of Library Grade B. If S0% of Teachers and Students make use of Library Grade B. If S0% of Teachers and Students make use of Library Grade B. If S0% of Teachers and Students make use of Library Grade B. If S0% of Teachers and Students make use of Library Grade B. If S0% of Teachers and Students make use of Library Grade B. 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Department wise Report on follow up Activities 2. Department wise Report on follow up Activities 3. Sphare Departments attended Grade B, if 10 Students attended Grade C, if More than 10 Students attended Grade B, if 10 Students attended Grade C, if Students attended C, if S	Conder N. If more than 10 Students attended Grade B. If 10

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Average Percentage of students benefited by guidance for competitive examinations and career counseling by the Institution during last 2 years (only final year students)	c) Life Skills (Yoga, Physical Fitness/ Health and Hygiene)	b) Language and Communication Skills	Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years	f) Philanthropists	e) Individuals	d) Industries	rnmental bodies	b) Institution	a) Government	Retreatinge of Students benefited by scholarships & free ships for the last two years	D		Overall Grade	Expenditure incurred for the last two years on: a) New Infrastructure Facility b) maintenance of facilities (Classrooms, Equipment.sports, Auditorium & seminar halls etc.) excluding salary component	Details of procedures for maintaining and utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex)
1. Records by the JKC and Departments 2. Proof of employment		validated by IQAC and verified by Principal					A structure of San and Actined by Lincipal	Office Report validated by IOAC and verified by Principal				V-STUDENT SUPPORT AN		Finance Committee Meeting Minutes Report validated by IQAC and verified by Principal	Infrastructure procurement and maintenance policy approved by the Principal Report showing the expenditure towards repairs, maintenance and upgradation
Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed		Grade B, if any 3 areas are covered. Grade C, if any 2 areas are covered	Gride A if All the 4 areas are covered.					Grade A, if benefit offered by all the 6 bodies Grade B, if benefit			Student Support	V-STUDENT SUPPORT AND PROGRESSION (Not covered under format - 1)		Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available	Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available
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Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOFEL/Giv NET/SET/GATE/GMAT/CAT/TOFEL/Giv NET/SET/GATE/GMAT/CAT/TOFEL/Giv NET/SET/GATE/GMAT/CAT/TOFEL/Giv Students/Total No of students x 100)	Students' Progression to Entrepreneurship	Students' Progression to Employment	Students' Progression to Higher Education		Record of Women Empowerment Cell (WEC)	The Institution has a transparent mechanism for timely redressal of: A.Sexual harassment B. Ragging	Percentage of students participated and presented papers/ posters in the state level/national levels academic/research plafrorms out side the parent institution.	Student grievances Redressal mechanism , No. of grievances received & Redressed during last 2 years
Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	Department wise Reports with proof of Joining Consolidated Report validated by IQAC & verified by Principal	Department wise Reports with proof of Admission Consolidated Report validated by IQAC & verified by Principal		WEC Meeting Minutes Committee Report on activities Report on Gender sensitisation and related activities	Anti-ragging Policy and Policy to prevent Sexual harrassment Committee(s) Report(s) about grievance redressal Proofs and Meeting Minutes	1. Department wise reports validated by IQAC and verified by Principal	Student grievances Redressal Policy 2. Report by GRC incharge validated by IQAC and verified by Principal
Grade A. If reports and proofs are available Grade B, if only reports are available Grade C. If no record is maintained.	Grade A, if reports and proofs are available Grade B, if only reports are avalable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained			Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists		Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy
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Overall Grade	Number of Alumni Association Chapters / meetings held during the last 2 years	18 Alumni contribution for the last 2 years	Is there registered Alumni Association for the institution? If yes, year of registration and number		Percentage of Student participation in sports and cultural events/ competitions for the last 2 years (Programme wise) No of students participated/Total No of students x 100	Number of sports and cultural activities / competitions organised in the Institution for the last 2 years	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	d) International Level	b) State Level c) National Level	a) University Level	No. ol awards/medals for outstanding performance in sports/cultural activities [State/National/International/University levels only)		Portal, APSSDC(AP State Skill Development Corporation),SSC (Skill Sector Council)
	Meeting minutes Consolidated reports	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated	Registration certificate to be verified		Committee reports validated by IQAC and verified by Principal	Committee reports validated by IQAC and verified by Principal	Committees List Student Council Report				Consolidated Reports by the Committees, validated by Principal	Stur	Feed back consolidated Report from JKC
	Grade A. if 4 and above Grade B. if 2 and above Grade C, if one and below	Grade A, if 2 lakhs and above Grade B, if 1 lakh above Grade C, if below one lakh	Grade A, if Alumni Association is registered and active; Grade B, if Association is registered Grade C, if Association is not registered	Alumni Engagement	Grade A. if 50% of students participate Grade B. if 30% of Students participate Grade C. if less than 30% of Students participate	Grade A, if 5 events/ competitions organized at national level Grade B, if 5 events/ competitions organized at State level Grade C. if events at district level	Grade A, if active student council exists along with reports Grade B. If there is only active student council Grade C, if nothing exists			and the second s	Grade A, if International and National Level Grade B, if University and State level Grade C if helpsy State level	dent Participation and Activities	Grade A., if any 3 companies/ Employers offer feed back Grade B. if any 2 companies/ Employers offer feed back Grade C. if only 1 company/ Employer offer feed back
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	22	0	82		3		3				0		
	Overall Grade	1. Meeting minutes Crade A. if 4 and above Grade B, if 2 and above Consolidated reports Grade C, if one and below C	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated Grade B, if 1 lakh above Grade C, if below one lakh 1. Meeting minutes Grade A, if 4 and above Grade B, if 2 and above Grade B, if 2 and above Grade C, if one and below	nd Registration certificate to be verified Grade B, if Association is registered and active; C Grade B, if Association is registered Alumni Register to be verified along with audited statements of amount (in cash / Kind) donated Grade B, if 1 lakh above Grade C, if below one lakh 1. Meeting minutes Grade A, if 4 and above Grade B, if 2 and above Grade B, if 2 and above Grade C, if one and below C Grade C, if one and below C	or the Registration certificate to be verified Alumni Engagement Grade A. if Alumni Association is registered and active; Grade B. if Association is registered Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated Grade A. if 2 lakhs and above Grade C. if below one lakh C. Consolidated reports Grade C. if one and below Grade B. if 2 and above C.	ports and st 2 years Committee reports validated by IQAC and verified by Principal Alumni Engagement Alumni Engagement Grade C, if less than 30% of Students participate Alumni Engagement Grade A, if Alumni Association is registered and active; Grade B, if Association is registered Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated Grade A, if 2 lakhs and above Grade B, if 1 lakh above Grade C, if below one lakh C Grade C, if one and below Grade C, if one and below C C	or the Alumni Register to be verified along with Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated 1. Meeting minutes 2. Consolidated reports 3. Alumni Register to be verified along with Consolidated reports 3. Consolidated reports 4. Alumni Register to be verified along with Consolidated reports 3. Consolidated reports 4. Consolidated reports 5. Consolidated reports 6. Consolidated report	I. 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Student Participation and Activities Consolidated Reports by the Committees, validated by Principal 1. Committee student Council Report 1. Committee reports validated by Principal Committee reports validated by IQAC and verified by Grade B. If sevents/ competitions organized at national level Grade C. If events at district level Committee reports validated by IQAC and verified by Grade B. If sevents/ competitions organized at national level Grade C. If events at district level Committee reports validated by IQAC and verified by Grade A. If Alumni Association is registered and active principal Alumni Register to be verified along with addited statements of amount (in cash) Kind) donated Grade B. If and above Grade B. If 2 and above C. If below one liabh C. C

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Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years	Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years		d) Examinations	c) Student Admissions and support	b) Finance and Accounts	a) Administration	Implementation of c - governance in	The state of the s	Organizational structure of the Institution	Number of RTI issues addressed	Implementation of OTLP	Staff Council Register (Minutes of meetings)	Mechanism of achieving the Vision and Mission of the Institution (Describe in 200 words) Explain the Institutional Practices like decentralization and participative management to show case effective leadership
Consolidated report by research committee validated by IQAC and Verified by Principal	Consolidated report by research committee validated by IQAC and Verified by Principal	Fac				Consolidated report by Principal	Softwares and records to be verified		Organogram showing hierarchy and incharges	RTI file with applications, responses and registers	Grade report	Meeting Minutes and Resolutions of Staff Council	Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs 1. List of Committees showing decentralization 2. Meeting Minutes and Action Plans by all committees
Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	Grade A. if more than 75% staff are funded Grade B. if more than 50% staff are funded Grade C, if less than 50% staff are funded	Faculty Empowerment Strategies				components exist Grade C, if nothing exist	Grade A, if any 3 components exist Grade B, if any 2	Institutional e - governance	rges prepared	Grade A, if all the applications disposed within the stipulated time Grade B, if the applications are not disposed within the stipulated time Grade C, if record is not properly maintained	1	Grade A, If Staff Council meets regularly and implements resolutions through meetings Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed	Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted
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15 Participation in NIKE		Significant Contribution of IQAC for quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year		Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)	Institutional mechanism for internal and externa financial audits		Details of performance appraisal system designed by institution for Teaching and non-teaching staff	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course / Short Term Course etc
2. Proof of Kank, II any.	1. Record of submission	1. IQAC Activity register 2. Action Plan 3. Minutes of Meeting 4. ATR 5. Proof of submission of AQAR to NAAC last two years 6. Hard copies of AQARs submitted		Consolidated Report verified by Princpal	Institutional mechanism for internal and external 1. Internal Audit Committee constitution Circular financial audits 2. Financial Audit Reports	Financial M	ASAR reports	Consolidated report by research committee validated by IQAC and Verified by Principal
R R	Grade A, if ranked Grade B, if participated		Internal Quality Assurance System	Grade A, if more than Rs. 3 lakhs received Grade B, it more than C Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received		Financial Management and Resource Mobilization	grade B, if more than 50 % teachers are accreditated at "Good" grade Grade C, if less than 50% teachers are accreditated at "Good" grade	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend A A A

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environment a)Ramps b)Railings c)Scribe for examination d)Provision of lift,/Wheel chairs e) Alternative arrangements for Divyangan	E) Green campus initiatives a)Plastic free campus(Ban on the use of Plastics) b)Botanical garden c)Green house d)Green landscaping e)Green audit f)Battery vehicles	D) Water Conservation a) Rain water harvesting b) Borewell /Open well recharge	C) Waste Management a) Solid waste management b) Liquid waste management c) Lab Waste management d) E-waste management	B) Environmental consciousness and sustainability a) Solar energy, a) Solar energy, b) Sensor-based energy conservation, c) Use of LED bulbs/ power efficient equipment	A) Promotion of gender equality and sensitiztion a) Safety and security b) Counselling c) Common Rooms for women students d) Details about sensitization activities	Details of Activities by the Institution for
Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Activities
Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	Grade A, if all 6 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	Grade A, If all 2 reports are present Grade B, If any one is present Grade C, If nothing is present	Grade A, If all 4 reports are present Grade B, If any 3 are present Grade C, if any 2 or below	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	Grade A, If all 4 reports are present Grade B, If any 3 are present Grade C, If any 2 or below	Activities that teach valules of the Institution
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Name & Signature of the Principal (1875) 78 PRINCIPAL Govt. Degree Co BY: TTAIGUDEM-53 Eluru Dist., A.P.	College Grade -	Overall Grade	Explain how disctinct is your institution in academic and administrative practices:	D		C Best Practices	ation of students and employees of the con to the constitutional obligations/ sex programmes on Constitutional values y, Equality, Fraternity, Justice imental rights and duties insibilities of citizenship.	festivals	d) Celebration of National and International commemorative days and	c) Code of condct for students and teachers	b) Human values and professional ethics	Cross cutting issues and value initiatives a) Tolerance and harmony against several diversities ()Cultural a) Regional in)Linguistic iv) Communal v)Socio - Economic
Govt. Degree College			Evidence with clear cut examples - Document in 200 words	presented to mak	i) Departmental Best Practices Reportin the NAAC prescribed format ii) Institutional Best Practice Report in the NAAC	Record of two best/innovative practices by the institution	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	verified by Principal	College Activity Register & Report focusing on details and activities validated by IQAC and	Approved Policy & Report on implementation with details validated by IQAC and verified by Principal	Syllabus copy, College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal
			Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available	Institutional Distinctiveness	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present			Grade C, if nothing is present	Grade A, If all 2 reports are present Grade B, if any one is present	Approved Policy & Report on implementation with details (Grade A, if all 2 reports are present Grade B, if any one is validated by IQAC and verified by Principal Grade C if nothing is present	Syllabus copy, College Activity Register & Report focusing Grade A, If all 3 reports are present Grade B, If any 2 are present on details and activities Grade C, If any one is present Grade B, If any 2 are present validated by IQAC and verified by Principal	College Activity Register & Report focusing on details and Grade A, if all 5 reports are present Grade B, if any 4 are present activities validated by IQAC and verified by Principal Grade C, if any 3 or below
1 DK. R. SKINIVASA RAD, ANG		В	В. В	-	8	СВ	д >		>	>	>	A B

Name & Signature of the Vice-Principal : DD. S. DKWLADDD Lee To Economic Note: This format is to be filled by the Principal and submitted to the Academic Audit Team.